INSTITUTIONAL PERFORMANCE RATING FOR 1998-99

Institution: Horry-Georgetown Technical College Sector: Technical & Comprehensive Education System

Approved by the South Carolina Commission on Higher Education, May 6, 1999 For additional information see www.che400.state.sc.us or call 803.737.2260

Overall Institutional Performance

EXCEEDS STANDARDS

Institutions scoring within the same performance category are considered to be performing similarly.

Performance Scale = Substantially Exceeds, 2.85-3.00; Exceeds, 8.60-2.84; Achieves, 2.00-2.59; Does Not Achieve, 1.45-1.99; Substantially Does Not Achieve, 1.00-1.44. (See Note 1 below for nformation on deriving the overall score.)

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PERFORMANCE CATEGORIES	Approved Benchmark		Sector Benchmark		Performance Indicator Scores	
Critical Success Factor followed by related	Institution's Individual		Common Goal for	In add to	Verbal & Numeric Sco	
Performance Indicators. Please note that the				Institution's	institutional goal or at o	
applicability of individual indicators varies by sector	Performand	ce Goal Plus or	Institutions in the	<u>Performance</u>	goal =3; Achieves institu	
and institution. For indicator definitions, contact the	Minus 1%	% of the Goal	Same Sector		Does not achieve institu	
Commission.					2000 Hot dome to month	ational goal 1.
I. Mission Focus						
1A Expenditures to Achieve Mission	10.3%	to 10.5%	None	9.5%	Exceeds	3.00
(Plant Operation & Maintenance)						
1B Curricula	99%	to 101%	100%	100%	Exceeds	3.00
1C Mission Statement	Com	npliance	YES	YES	N/A	no score
1D Adoption of a Strategic Plan	Com	npliance	YES	YES	N/A	no score
1E Attainment of Strategic Plan Goals	Com	npliance	YES	YES	N/A	no score
II. Quality of Faculty						
2A Academic and Other Faculty Credentials	Avg. of su	ubpart scores			Exceeds	3.00
1 Faculty Meeting SACS Requirements	99.0%	to 101.0%	100.0%	100.0%	Exceeds	3
2 Teaching Faculty Exceeding SACS	40%	to 40%	None	51%	Exceeds	3
2B Performance Review for Faculty	99%	to 101%	100%	100%	Exceeds	3.00
2C Faculty Post-Tenure Review	N/A	to N/A	N/A	N/A	N/A	N/A
2D Faculty Compensation	\$34,501	to \$35,197	\$44,911	\$36,923	Exceeds	3.00
2E Availability of Faculty Outside of Class	Avg. of su	ubpart scores		-	N/A	2.50
1 % faculty rated satisfied on availibility			%=2, below 80%=1	97%	Exceeds	3
2 % students satisfied with advisor availibility	Scale: 90-1	00%=3, 80-89	%=2, below 80%=1	89%	Achieves	2
2F Faculty Community & Service Activities		npliance	YES	YES	N/A	no score
III. Instructional Quality						
3A Class Size & Student/Teacher Ratios	Ava. of si	ubpart scores			Exceeds	3.00
1a Lower Division Class Size	16.8	to 17.2	16-21	17.0	Exceeds	3
1b Upper Division Class Size	N/A	to N/A	N/A	N/A	N/A	N/A
2 FTE Students per FTE Teaching Faculty	16.8	to 17.2	16-18	15.6	Exceeds	3
3B Credit Hours Taught by Full-time Faculty	262	to 268	None	264	Achieves	2.00
3C Full-time Faculty to Full-time Employees	42.6%	to 43.4%	40.1%	47.3%	Exceeds	3.00
3D Accreditation of Degree Granting Programs	66%	to 68%	100%	67%	Achieves	2.00
3E Emphasis on Quality Teacher Education	N/A	to N/A	10070	0.70	N/A	N/A
1 NCATE Accreditation	N/A	to N/A	N/A	N/A	N/A	N/A
2a % Students Passing NTE -Prof. Knowledge	N/A	to N/A	N/A	N/A	N/A	N/A
2b % Students Passing NTE - Specialty Area	N/A	to N/A	N/A	N/A	N/A	N/A
	N/A					
3a % of Graduates in Critical Shortage Areas	N/A N/A	to N/A	N/A	N/A	N/A	N/A
3a % of Graduates in Critical Shortage Areas 3b % Minority Teacher Education Graduates	N/A					
3a % of Graduates in Critical Shortage Areas 3b % Minority Teacher Education Graduates IV. Institutional Cooperation and Colla	N/A boration	to N/A to N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A
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3a % of Graduates in Critical Shortage Areas 3b % Minority Teacher Education Graduates IV. Institutional Cooperation and Colla 4A Sharing & Use of Technology, etc., 4B Collaboration with Private Industry V. Administrative Efficiency 5A Administrative & Academic Costs 1 Percentage of Administrative Costs 2 Percentage of Academic Costs 5B Use of Best Management Practices 5C Elimination of Waste & Duplication 5D General Overhead Costs Per FTE Student VI. Entrance Requirements 6A SAT Scores of Student Body 6B Entering Freshmen High School Credentials 6C Non-Academic Achievements of Students 6D In-State Student Enrollment VII. Graduates' Achievements 7A Graduation Rate (GRS, 150% of program time) 7B Employment Rate for Graduates 7C Employer Feedback on Graduates 7D % Passing Professional Exams 7E Graduates Continuing Education in SC 7F Credit Hours Earned of Graduates VIII. User-Friendlimess of Institution 8A Credit Transfer to and from Institution 8B Continuing Education Units 8C Accessibility of Institution to SC Citizens	N/A boration	to N/A to N/A ppliance ppliance to 19.8% to 64.6% to 93% to 8878 to N/A to N/A to N/A to N/A to N/A to 17.2% ppliance to 17.2% ppliance to 92.9% to 39% to 39% to N/A to 101% to 30,300 ubpart scores	N/A N/A N/A N/A N/A YES YES 14.4% 65.0% 100% YES \$869 N/A N/A YES N/A N/A YES N/A NONE NONE NONE NONE NONE NONE NONE NON	N/A N/A N/A YES YES 17.7% 65.9% 100% YES \$786 N/A N/A YES N/A 17.1% YES 92.5% 44% N/A	N/A	N/A
3a % of Graduates in Critical Shortage Areas 3b % Minority Teacher Education Graduates IV. Institutional Cooperation and Colla 4A Sharing & Use of Technology, etc., 4B Collaboration with Private Industry V. Administrative Efficiency 5A Administrative & Academic Costs 1 Percentage of Administrative Costs 2 Percentage of Academic Costs 5B Use of Best Management Practices 5C Elimination of Waste & Duplication 5D General Overhead Costs Per FTE Student VI. Entrance Requirements 6A SAT Scores of Student Body 6B Entering Freshmen High School Credentials 6C Non-Academic Achievements of Students 6D In-State Student Enrollment VII. Graduates' Achievements 7A Graduation Rate (GRS, 150% of program time) 7B Employment Rate for Graduates 7C Employer Feedback on Graduates 7C Employer Feedback on Graduates 7D % Passing Professional Exams 7E Graduates Continuing Education in SC 7F Credit Hours Earned of Graduates VIII. User-Friendliness of Institution 8A Credit Transfer to and from Institution 8B Continuing Education Units 8C Accessibility of Institution to SC Citizens 1 Percentage of Other Race Students	N/A boration	to N/A to N/A to N/A ppliance uppliance to 19.8% to 64.6% to 93% to 8878 to N/A to N/A to N/A to N/A to 17.2% to 17.2% to 92.9% to 92.9% to 39% to 10.1% to 10.1% to 10.1% to 10.1% to 10.1% to 17.2%	N/A N/A N/A N/A N/A N/A YES YES 14.4% 65.0% 100% YES \$869 N/A N/A N/A YES N/A NONE YES YES None None NOne N/A 100% None 100%	N/A N/A N/A YES YES 17.7% 65.9% 100% YES \$786 N/A N/A YES N/A 17.1% YES 92.5% 44% N/A	N/A	N/A
3a % of Graduates in Critical Shortage Areas 3b % Minority Teacher Education Graduates IV. Institutional Cooperation and Colla 4A Sharing & Use of Technology, etc., 4B Collaboration with Private Industry V. Administrative Efficiency 5A Administrative & Academic Costs 1 Percentage of Administrative Costs 2 Percentage of Academic Costs 5B Use of Best Management Practices 5C Elimination of Waste & Duplication 5D General Overhead Costs Per FTE Student VI. Entrance Requirements 6A SAT Scores of Student Body 6B Entering Freshmen High School Credentials 6C Non-Academic Achievements of Students 6D In-State Student Enrollment VII. Graduates' Achievements 7A Graduation Rate (GRS, 150% of program time) 7B Employment Rate for Graduates 7C Employer Feedback on Graduates 7D % Passing Professional Exams 7E Graduates Continuing Education in SC 7F Credit Hours Earned of Graduates VIII. User-Friendliness of Institution 8A Credit Transfer to and from Institution 8B Continuing Education Units 8C Accessibility of Institution to SC Citizens 1 Percentage of Other Race Students 2 Other /Non-Other Race Retention Ratio	N/A boration Com Com Com Avg. of st. 19.4% 63.4% 91% Com \$860 N/A N/A Com N/A 16.8% Com Com 91.1% 39% N/A 99% 29,700 49,9 of st. 16.8% 85.8%	to N/A to N/A ppliance appliance to 19.8% to 64.6% to 93% to N/A to 17.2% appliance to 92.9% to 39% to N/A to N/A to 101% to 101% to 101% to 17.2% to 17.2% to 30,300 ubpart scores	N/A N/A N/A N/A N/A YES YES 14.4% 65.0% 100% YES \$869 N/A N/A YES N/A N/A YES N/A NONE NONE NONE NONE NONE NONE NONE NON	N/A N/A N/A VES YES 17.7% 65.9% 100% YES \$786 N/A N/A N/A YES YES 92.5% 44% N/A 100% 40,900 18.9% 98.6%	N/A	N/A
3a % of Graduates in Critical Shortage Areas 3b % Minority Teacher Education Graduates IV. Institutional Cooperation and Colla 4A Sharing & Use of Technology, etc., 4B Collaboration with Private Industry V. Administrative Efficiency 5A Administrative & Academic Costs 1 Percentage of Administrative Costs 2 Percentage of Academic Costs 5B Use of Best Management Practices 5C Elimination of Waste & Duplication 5D General Overhead Costs Per FTE Student VI. Entrance Requirements 6A SAT Scores of Student Body 6B Entering Freshmen High School Credentials 6C Non-Academic Achievements of Students 6D In-State Student Enrollment VII. Graduates' Achievements 7A Graduation Rate (GRS, 150% of program time) 7B Employment Rate for Graduates 7C Employer Feedback on Graduates 7D % Passing Professional Exams 7E Graduates Continuing Education in SC 7F Credit Hours Earned of Graduates VIII. User-Friendliness of Institution 8A Credit Transfer to and from Institution 8B Continuing Education Units 8C Accessibility of Institution SC Citizens 1 Percentage of Other Race Retention Ratio Other Race Retention	N/A boration	to N/A to N/A to N/A to N/A Inpliance Inplian	N/A N/A N/A N/A N/A N/A YES YES 14.4% 65.0% 100% YES \$869 N/A N/A N/A YES N/A NONE YES YES None None NOne N/A 100% None 100%	N/A N/A N/A N/A YES YES 17.7% 65.9% 100% YES \$786 N/A N/A N/A YES N/A 17.1% YES YES 92.5% 44% N/A 100% 40,900	N/A	N/A
3a % of Graduates in Critical Shortage Areas 3b % Minority Teacher Education Graduates IV. Institutional Cooperation and Colla 4A Sharing & Use of Technology, etc., 4B Collaboration with Private Industry V. Administrative Efficiency 5A Administrative & Academic Costs 1 Percentage of Administrative Costs 2 Percentage of Academic Costs 5B Use of Best Management Practices 5C Elimination of Waste & Duplication 5D General Overhead Costs Per FTE Student VI. Entrance Requirements 6A SAT Scores of Student Body 6B Entering Freshmen High School Credentials 6C Non-Academic Achievements of Students 6D In-State Student Enrollment VII. Graduates' Achievements 7A Graduation Rate (GRS, 150% of program time) 7B Employment Rate for Graduates 7C Employer Feedback on Graduates 7D % Passing Professional Exams 7E Graduates Continuing Education in SC 7F Credit Hours Earned of Graduates VIII. User-Friendliness of Institution 8A Credit Transfer to and from Institution 8B Continuing Education Units 8C Accessibility of Institution to SC Citizens 1 Percentage of Other Race Students 2 Other /Non-Other Race Retention Ratio	N/A boration	to N/A to N/A ppliance appliance to 19.8% to 64.6% to 93% to N/A to 17.2% appliance to 92.9% to 39% to N/A to N/A to 101% to 101% to 101% to 17.2% to 17.2% to 30,300 ubpart scores	N/A N/A N/A N/A N/A N/A YES YES 14.4% 65.0% 100% YES \$869 N/A N/A N/A YES N/A NONE YES YES None None NOne N/A 100% None 100%	N/A N/A N/A VES YES 17.7% 65.9% 100% YES \$786 N/A N/A N/A YES YES 92.5% 44% N/A 100% 40,900 18.9% 98.6%	N/A	N/A
3a % of Graduates in Critical Shortage Areas 3b % Minority Teacher Education Graduates IV. Institutional Cooperation and Colla 4A Sharing & Use of Technology, etc., 4B Collaboration with Private Industry V. Administrative Efficiency 5A Administrative & Academic Costs 1 Percentage of Administrative Costs 2 Percentage of Academic Costs 5B Use of Best Management Practices 5C Elimination of Waste & Duplication 5D General Overhead Costs Per FTE Student VI. Entrance Requirements 6A SAT Scores of Student Body 6B Entering Freshmen High School Credentials 6C Non-Academic Achievements of Students 6D In-State Student Enrollment VII. Graduates' Achievements 7A Graduation Rate (GRS, 150% of program time) 7B Employment Rate for Graduates 7C Employer Feedback on Graduates 7D % Passing Professional Exams 7E Graduates Continuing Education in SC 7F Credit Hours Earned of Graduates VIII. User-Friendliness of Institution 8A Credit Transfer to and from Institution 8B Continuing Education Units 8C Accessibility of Institution SC Citizens 1 Percentage of Other Race Retention Ratio Other Race Retention	N/A boration	to N/A to N/A to N/A to N/A Inpliance Inplian	N/A N/A N/A N/A N/A N/A YES YES 14.4% 65.0% 100% YES \$869 N/A N/A N/A YES N/A NONE YES YES None None NOne N/A 100% None 100%	N/A N/A N/A N/A YES YES 17.7% 65.9% 100% YES \$786 N/A N/A N/A YES N/A 17.1% YES YES 92.5% 44% N/A 100% 40,900	N/A	N/A
3a % of Graduates in Critical Shortage Areas 3b % Minority Teacher Education Graduates IV. Institutional Cooperation and Colla 4A Sharing & Use of Technology, etc., 4B Collaboration with Private Industry V. Administrative Efficiency 5A Administrative & Academic Costs 1 Percentage of Administrative Costs 2 Percentage of Academic Costs 5B Use of Best Management Practices 5C Elimination of Waste & Duplication 5D General Overhead Costs Per FTE Student VI. Entrance Requirements 6A SAT Scores of Student Body 6B Entering Freshmen High School Credentials 6C Non-Academic Achievements of Students 6D In-State Student Enrollment VII. Graduates' Achievements 7A Graduation Rate (GRS, 150% of program time) 7B Employment Rate for Graduates 7C Employer Feedback on Graduates 7D % Passing Professional Exams 7E Graduates Continuing Education in SC 7F Credit Hours Earned of Graduates VIII. User-Friendliness of Institution 8A Credit Transfer to and from Institution 8B Continuing Education Units 8C Accessibility of Institution to SC Citizens 1 Percentage of Other Race Retention Non-Other Race Retention Non-Other Race Retention	N/A boration	to N/A to N/A to N/A to N/A Inpliance Inplian	N/A N/A N/A N/A N/A N/A YES YES 14.4% 65.0% 100% YES \$869 N/A N/A N/A YES N/A NONE YES YES None None NOne N/A 100% None 100%	N/A N/A N/A N/A YES YES 17.7% 65.9% 100% YES \$786 N/A N/A N/A YES N/A 17.1% YES YES 92.5% 44% N/A 100% 40,900	N/A	N/A
3a % of Graduates in Critical Shortage Areas 3b % Minority Teacher Education Graduates IV. Institutional Cooperation and Colla 4A Sharing & Use of Technology, etc., 4B Collaboration with Private Industry V. Administrative Efficiency 5A Administrative & Academic Costs 1 Percentage of Administrative Costs 2 Percentage of Administrative Costs 5B Use of Best Management Practices 5C Elimination of Waste & Duplication 5D General Overhead Costs Per FTE Student VI. Entrance Requirements 6A SAT Scores of Student Body 6B Entering Freshmen High School Credentials 6C Non-Academic Achievements of Students 6D In-State Student Enrollment VII. Graduates' Achievements 7A Graduation Rate (GRS, 150% of program time) 7B Employment Rate for Graduates 7C Employer Feedback on Graduates 7D % Passing Professional Exams 7E Graduates Continuing Education in SC 7F Credit Hours Earned of Graduates VIII. User-Friendliness of Institution 8A Credit Transfer to and from Institution 8B Continuing Education Units 8C Accessibility of Institution to SC Citizens 1 Percentage of Other Race Students 2 Other /Non-Other Race Retention Ratio Other Race Retention IX. Research Funding	N/A boration	to N/A Inpliance Inpliance to 93% to 64.6% to 93% to N/A to 17.2% to 39% to 39% to N/A to 30,300 ubpart scores to 17.2% to 87.6% to 87.6% to 87.6% pplicable)	N/A N/A N/A N/A N/A N/A YES YES 14.4% 65.0% 100% YES \$869 N/A N/A YES N/A N/A YES N/A None NOne NOne NOne NOne NOne NOne NOne NO	N/A N/A N/A N/A YES YES 17.7% 65.9% 100% YES \$786 N/A N/A YES N/A 17.1% YES 92.5% 44% N/A 100% 40,900 18.9% 98.6% 54.5% 55.3%	N/A N/A N/A N/A N/A N/A N/A Exceeds Exceeds Exceeds N/A Exceeds N/A N/A N/A N/A Achieves Exceeds Exceeds Exceeds N/A Exceeds N/A Achieves Exceeds Exceeds Exceeds Exceeds Exceeds Exceeds Exceeds Exceeds Exceeds	N/A

SUMMARY: Category of overall institution performance is EXCEEDS. (See note 2.) The number of applicable indicators varies by sector and institution. For this institution, 19 indicators are included in the overall score. The institution's overall numeric score that determines the performance category is 2.76 or 92% of 3, expressing the overall numeric score as a percent of the total possible. (See note 1.)

NOTE 1: The overall numeric score is calculated by averaging the scores for each indicator (i.e., scores in the final column, not shadec and right aligned). For indicators with multiple subparts, the subpart scores (i.e., scores in the last column, shaded and left aligned) are averaged to derive a score for the indicator. The percent shown is derived by dividing the overall numeric score by three

NOTE 2: Institutions scoring within the same category are considered to be performing similarly under SC's performance system